This study specifically sought the headteachers' and teachers' opinions on recruitment of teachers by BoGs, selection of teachers by BoGs and identified problems that BoGs faced in the recruitment and selection of teachers. The study adopted a descriptive survey design. Stage sampling procedure was adopted for the sample selection. All the headteachers in the schools that were selected for the study and 40% of the teachers from each of the sampled schools were randomly sampled for the study. This yielded a total of 10 headteachers and 60 teachers which was 39% of the total teacher population and 83% of the headteachers which translated to 43% of the entire target population. Two sets of questionnaires; one for headteachers and another for teachers were developed and used for data collection. Their reliability was established through a test re-test method. Data were analysed manually using descriptive statistics which included percentages, means and frequencies, and were presented in form of frequency tables. The results revealed that, though headteachers and teachers in Ol Joro Orok Division were all qualified as teachers, most (70%) of the headteachers had not been trained on Human Resource Development which covers the concepts of recruitment and selection of teachers and that the BoGs recruitment strategies in schools were not satisfactory. Consideration of candidates' age, interest in co-curricular activities and teaching experience were reported as unnecessary and that induction of BoGs' teachers' selection panel members was not adequate. The researcher recommended that headteachers/teachers and BoG members needed to be trained in Human Resource Development, schools should provide registers where the applicants who submit their applications should sign to avoid cases where the applicants with better/ higher qualifications than the favoured applicants were discarded and that other than advertisement through the local newspapers, other means/ channels of advertisement should be suggestions for further research, the researcher recommended that the study could be replicated in a wider area say, a province or in other parts of the country in a bid to compare findings and that a comparative study could be conducted to determine the difference in opinions of headteachers and teachers between the current mode of hiring of teachers and the earlier; mode where Teachers' Service Commission employed teachers directly.

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