THE IMPACT OF CDFON SECONDARY SCHOOLS CURRICULUM IMPLEMENTATION IN NYAHURURU DISTRICT, LAIKIPIA COUNTY

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Although curriculum is the key to learning in every learning institution, complains about poor performance in certain schools, subjects and regions every year results from ineffective curriculum development and implementation, part of which can be attributed to inadequate finances. The purpose of the study was to find out the extent to which Constituency Development Fund (CDF) promotes curriculum implementation in secondary schools of Nyahururu District. The objectives of the study were to find out the; extent to which CDF has addressed the textbooks shortages, infrastructural shortages, teacher development, and co-curricular activities in secondary schools of Nyahururu District. The study findings will be useful to the local community, local leaders, education planners, curriculum implementers, C.D.F committees and other stakeholders in understanding and utilizing C.D.F in addressing the challenges facing the implementation of the curriculum in the secondary schools in the district. The study was carried out using descriptive survey research design. The study was carried out in Nyahururu District on a population of 1 District Education Officer (DEO), 1 Constituency Development Committee (CDC) and 32 secondary school principals. The researcher used Census sampling method to collect data. The researcher used 1 questionnaire and 2 in-depth interviews. Instruments were first prepared and taken to two experts in the area from Kenyatta University to assess their content validity. Questionnaires were first piloted with 2 secondary school principals using Test Retest method in an interval of 2 weeks. The reliability of the questionnaires was ensured, results were compared, and their correlation coefficient calculated to be significant at 0.7. Instruments were then administered in the actual study. The researcher secured an introductory letter from Kenyatta University to carry out the study in the intended offices and schools in the District. She then used the letter to apply for permission to carry out the study in the District from the Ministry of Education through Nyahururu D.E.O. Qualitative data was analyzed using descriptive statistics, while in quantitative data frequency counts were converted into percentages with the help of S.P.S.S computer package. The researcher found out that CDF has addressed the textbooks shortages, infrastructural development, teacher development, and co-curricular activities in the
secondary schools of Nyahururu District. From these findings, the researcher concluded that CDF addresses text book issues, infrastructural developments, teacher development and co-curricular activities in secondary schools in the District. The researcher recommended that more CDF should be allocated to secondary education, community be sensitized on the role of CDF in promoting secondary education, and schools in the District to fund raise from other donors in order to improve secondary education.